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7-19-2017

# School Health Education Minimum Grade Requirement and Course Requirements

The College at Brockport, College Senate

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Supersedes Res #: \_\_\_\_\_

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate: **05/1/17**

RE: **→** I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
III. Other, For Your Information (*Notice, Request, Report, etc.*)



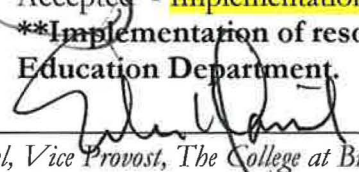
SUBJ: ***School Health Education Minimum Grade Requirement and Course Requirements (#39\_16-17GC)***

Signed:  Date: 6/14/2017  
(Sharon Lubkemann Allen, 2016-17 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Sharon Lubkemann Allen, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)  
a. Accepted - Implementation Effective Date\*\*: Summer 2017  
\*\*Implementation of resolution requires final approval from SUNY- State  
Education Department. YES X NO  
Signed:  Date: 6/13/17  
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

- b. Deferred for discussion with the Faculty Senate on \_\_\_\_/\_\_\_\_/\_\_\_\_  
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged \_\_\_\_/\_\_\_\_/\_\_\_\_  
b. Comment:

Signed:  Date: 7/19/17  
(Dr. Heidi Macpherson, President, The College at Brockport)

**DISTRIBUTION:**

Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE**  
**RESOLUTION PROPOSAL COVER PAGE**  
**DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

<b>Routing Number</b> <i>Routing # assigned by Senate Office</i> <b>2014-2015</b>	<b>#39_16-17GC</b> <i>Use routing number and title in all reference to this proposal.</i>
<b>This Proposal Replaces Resolution</b>	

**INSTRUCTIONS**

- Use committee guidelines available at [brockport.edu/collegesenate/proposal.html](http://brockport.edu/collegesenate/proposal.html).
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to [senate@brockport.edu](mailto:senate@brockport.edu). (General Education Proposals and questions go to [dlamphro@brockport.edu](mailto:dlamphro@brockport.edu) in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to [senate@brockport.edu](mailto:senate@brockport.edu).
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

School Health Education Minimum Grade Requirement and Course Requirements

2. **BRIEF DESCRIPTION OF PROPOSAL:**

Require a minimum grade of B- for all courses taken as part of the MSed in Health Education. Add EDI 513 as a program requirement, and reduce content electives from three to two.

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?** ☒ NO ☐ YES **EXPLAIN**

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

N/A

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

N/A

6. **ANTICIPATED EFFECTIVE DATE:**

Summer 2017

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
2/24/17			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Darson Rhodes</i>	<i>Public Health and Health Education</i>	<i>X 5901</i>	<i>drhodes@brockport.edu</i>

9. **COMMITTEES: (Senate office use only)**

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	2/27/17
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	4/10/17
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	4/17/17, 5/01/17
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	6/13/17, 6/14/17
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	7/19/17
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

Resolution #26

1. A comparison of the old program to the new program.

Old Program Course Requirements	New Program Course Requirements	Notes on Changes
PBH 600: Foundations in School Health Education (3 cr)	PBH 600: Foundations in School Health Education (3 cr)	No change
PBH 602: Principles and Philosophy of Health Education (3 cr)	PBH 602: Principles and Philosophy of Health Education (3 cr)	No change
PBH 640: Health education Curriculum Development (3 cr)	PBH 640: Health education Curriculum Development (3 cr)	No change
PBH 645: Teaching Methods & Strategies for School HED (3 cr)	PBH 645: Teaching Methods & Strategies for School HED (3 cr)	No change
PBH 650: Communicating in School Health education (3 cr)	PBH 650: Communicating in School Health education (3 cr)	No change
PBH 684: Assessment & Evaluation in School HED (3 cr)	PBH 684: Assessment & Evaluation in School HED (3 cr)	No change
PBH 686: Research Methods (3 cr)	PBH 686: Research Methods (3 cr)	No change
PBH 586: Capstone Seminar & Field Experience (3 cr)	PBH 586: Capstone Seminar & Field Experience (3 cr)	No change
<b>Three</b> graduate-level Public Health courses (9 cr)*	<b>Two</b> graduate-level Public Health courses (6 cr)	Decrease by one course, (3 cr); require grade of B- or higher
-----	EDI 513: Introduction to Special Education	Addition of one course (3 cr)
<b>Total Credits = 33</b>	<b>Total Credits = 33</b>	<b>No changes in credit requirements</b>

\*Requires a grade of C or higher; all other courses require a grade of B- or higher.

2. A discussion regarding “Mission”, “Market”, and “Quality”. Specifically address the following issues:
  - a. This proposal reflects the campus mission of providing liberal arts and professional education at the graduate level with an emphasis on student success. With the two proposed changes, the quality of the professional graduate program offered by the Department of Public Health and Health Education will be improved thereby resulting in graduates of the program that are better prepared to take their place as teachers in K-12 NY classrooms.
  - b. What are the market demand factors that this proposal responds to? Include program competition from other regional colleges. The proposal itself is about meeting NY State Education (NYSED) requirements for graduate-level, teacher preparation programs. NYSED requires that students earn a grade of B- or higher in graduate level subject course work. Currently, students are only required to earn a grade of B- or higher in selected courses as noted in the program chart above. The addition of EDI 513 as a program requirement is in response to the need for teachers to be prepared to meet the learning needs of a diverse student body.
  - c. With the two proposed changes, the quality of the professional graduate program offered by the Department of Public Health and Health Education will be improved as the program will be aligned with NYSED requirements for teacher preparation programs

(requirement of B- in graduate courses) and students will have the content knowledge and skills necessary to address the needs diverse needs of students in K-12 classrooms (requirement of EDI 513).

3. Description of the new courses.

EDI 513 is a new course requirement for the MSED in Health Education but not a new course for the university. The current course description is: Introduces teacher candidates to the characteristics of students with exceptionalities according to state and national standards and laws. Identification of students with diverse needs is an integral part of this course. Issues of diversity will be explored across race, culture, language, gender, religion, disability, and socioeconomic status. An introduction will be required into issues of family/professional partnerships, learner-centered constructivism, collaboration and consultation skills, and community building. Addresses the philosophy of inclusion and collaboration for all students, effective teacher performance, and special education law for educators.

4. Staffing.

a. EDI 513 is offered by the Department of Education and Human Development. The department chair has noted that online sections of EDI 513 will continue to be offered and accommodating MSED Health Education students is feasible.

5. Academic administration commentary. It is strongly recommended that the department consult with the Graduate Dean EARLY in the process.

- a. Letter of review/comment from the Graduate Dean – attached
- b. Letter of review/comment from Dean of the School – attached
- c. Letter of review/comment from Department Chair – attached

6. Resources, facilities, and non-teaching staff needed to implement the program.

This proposal requires no additional resources from the library, no additional research facilities or equipment, and no additional computer facilities or services.

7. Letters of support from cooperating departments, agencies, institutions, etc., including a statement of probable/likely impact on departments. – Letter from Department of Education and Human Development Chair attached



To: College Senate Graduate Committee  
From: Kathleen H. Groves, Executive Director, The Graduate School *K. Groves*  
Re: Support for program changes to MSFEd in Health Education  
Date: January 30, 2017

I write to offer my support for the Department of Public Health and Health Education's proposed changes to its MSFEd in Health Education. The total credit hours in the program will not be altered with the proposed changes. These changes focus on providing a program that addresses a NYSED certification requirement for a classroom-based certification, as well as one that will produce quality candidates for certification.

The proposed changes are as follows:

1. Reduce the number of Public Health course electives required from three to two and add EDI 513, Introduction to Special Education as a requirement. This change would result in the total number of credits needed for the program remaining the same at 33.
2. Require a grade of B- in all required course work in the program.

Faculty in the Department of Public Health and Health Education have approved these changes to their curriculum. The proposed changes maintain the program's academic rigor and align them with certification standards while also delivering a quality curriculum that results in qualified candidates for health certification.



The College at  
**BROCKPORT**

STATE UNIVERSITY OF NEW YORK

School of Health and Human Performance

January 27, 2017

College Faculty Senate

RE: Changes in MS in School Health Education

Per my review, I support the request for the Department of Public Health and Health Education's to make the following two changes to their MS in School Health Education:

- 1) Replace one of the electives with EDI 513;
- 2) Require a minimum of B- in all required course work in the program

The first course allows for a broader perspective on both physical and mental disabilities. The Department has consulted with Education and they are willing to continue to offer one section online for our students.

The second is a requirement of the state.

Neither of these require any additional resources or personnel.

Sincerely,

**Mark J. Kittleson, PhD, MCHES, FAAHB, FAAHE**

Dean, School of Health & Human Performance

The College at Brockport, State University of New York

350 New Campus Drive

Brockport, NY 14420

585-395-2350

[mkittleson@brockport.edu](mailto:mkittleson@brockport.edu)





The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

**Department of Public Health & Health Education**

To: Undergraduate Curriculum Committee, College Senate

From: Jennifer R Boyle, Chair, Department of Public Health & Health Education

RE: Proposal to modify requirements for Graduate Program in School Health

Date: 2/21/17

Please accept this memo in support of two proposed changes to the School Health Education graduate program. The changes are: 1) Reduce the number of Public Health course electives required from three to two and add EDI 513, Introduction to Special Education, as a requirement. There is no credit number change as a result of this modification 2) Require a grade of B- in all required course work in the program.

Requiring EDI 513 will prepare our students to meet the needs of special education students in a classroom setting. Placing a minimum requirement of B- in all required course work is a requirement of the State Education Department and we must make this change in order to be in compliance with this directive.





The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

**Department of Education and Human Development**

TO: Graduate Curriculum and Policies Committee

FROM: Janka Szilagyi, Chair – Department of Education and Human Development

RE: Support for the proposed changes in the MSED Health Education program

DATE: February 6, 2017

Dear Members of the Committee:

On behalf of the Department of Education and Human Development I am pleased to offer our support of the proposed changes to the MSED Health Education program.

The proposed changes include the addition of EDI 513, Introduction to Special Education, as a requirement for graduate students enrolled in the MSED Health Education program. The Department of Education and Human Development is able to ensure that EDI 513 is available online at least once annually. Accommodating an additional 15-20 students per year may require an additional section of EDI 513 per year.

I wish the program every success moving forward. Please do not hesitate to contact me if you have any questions.